

2001**Question 8 — Work and Leisure (20 marks)**

- (a) Analyse how changes in work, leisure and technology impact upon ONE society. **20**

OR

- (b) Evaluate how values, identity and norms may influence future patterns of work and leisure in ONE society. **20**

2002**Question 8 — Work and Leisure (20 marks)**

- (a) Evaluate the effects of technology, class and gender on the interrelationship of work and leisure. **20**

OR

- (b) Analyse the impact of work and leisure on social and cultural groups within ONE society, supported by a discussion of the research methods used in your focus study of that society. **20**

2003**Question 8 — Work and Leisure (20 marks)**

- (a) Analyse the impact of gender on work and leisure in your own life, and in the macro world. **20**

OR

- (b) Evaluate the effect of conflict and cooperation in relation to work in ONE society, and predict future directions for that society. **20**

2004**Question 8 — Work and Leisure (20 marks)**

- (a) Analyse the effect of change on patterns of work and leisure in ONE society. 20

OR

- (b) Evaluate the impact of power and authority on employment, unemployment and personal identity. 20

2005**Question 8 — Work and Leisure (20 marks)**

- (a) Assess the influence of social class and education on work and leisure. 20

OR

- (b) Explain the impact of technology on continuities and changes in work and leisure in ONE society. 20

2006**Question 8 — Work and Leisure (20 marks)**

- (a) Define the concepts of *alienation* and *conflict*, and evaluate the influence of changing patterns of work and leisure on alienation and conflict in society. 20

OR

- (b) Analyse how class and status influence work and leisure in at least ONE society. 20

2007**Question 8 — Work and Leisure (20 marks)**

- (a) Analyse the impact of changes in work and leisure in ONE society on possible future patterns of work and leisure in that society. **20**

OR

- (b) Outline your understanding of the concept of *gender*, and analyse the effect of gender on work and leisure aspirations and opportunities. **20**

2008**Question 8 — Work and Leisure (20 marks)**

- (a) Assess the influence of class on social attitudes towards employment and unemployment. **20**

OR

- (b) Evaluate the impact of conflict upon work and leisure in ONE society. **20**

2009**Question 8 — Work and Leisure (20 marks)**

- (a) Account for continuities and changes in social attitudes towards leisure. **20**

OR

- (b) Explain the impact of work and leisure on at least ONE society. **20**

2010**Question 15 — Work and Leisure (20 marks)**

- (a) Outline the concepts of *work* and *leisure*. 2
- (b) How has technology contributed to changing patterns of leisure? 6
- (c) Analyse the impact that technology may have on work and leisure in the future. 12

Question 19 — Work and Leisure (20 marks)

Evaluate the changing patterns of work and leisure in ONE society you have studied. 20

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2011**Question 15 — Work and Leisure (20 marks)**

Answer parts (a) and (b) in a writing booklet.

- (a) Outline the relationship between education and work. 3
- (b) Describe the impact of technology on both work and leisure. 5

Answer part (c) in a SEPARATE writing booklet.

- (c) Explain the implications of long term unemployment for both society and the perception of self. 12

Question 19 — Work and Leisure (20 marks)

Discuss the impact of class on work and leisure in ONE society you have studied. 20