Free-to-download HSC Exam with answers
Mathematics

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
  Black pen is preferred
- Board-approved calculators may be used
- A table of standard integrals is provided at the back of this paper
- In Questions 11–16, show relevant mathematical reasoning and/or calculations

Total marks – 100

Section I

10 marks

- Attempt Questions 1–10
- Allow about 15 minutes for this section

Section II

90 marks

- Attempt Questions 11–16
- Allow about 2 hours and 45 minutes for this section
Section I

10 marks
Attempt Questions 1–10
Allow about 15 minutes for this section
Use the multiple-choice answer sheet for Questions 1–10.

1. What is 4.097 84 correct to three significant figures?
   (A) 4.09
   (B) 4.10
   (C) 4.097
   (D) 4.098

2. Which of the following is equal to \( \frac{1}{2\sqrt{5} - \sqrt{3}} \)?
   (A) \( \frac{2\sqrt{5} - \sqrt{3}}{7} \)
   (B) \( \frac{2\sqrt{5} + \sqrt{3}}{7} \)
   (C) \( \frac{2\sqrt{5} - \sqrt{3}}{17} \)
   (D) \( \frac{2\sqrt{5} + \sqrt{3}}{17} \)

3. The quadratic equation \( x^2 + 3x - 1 = 0 \) has roots \( \alpha \) and \( \beta \).
   What is the value of \( \alpha \beta + (\alpha + \beta) \)?
   (A) 4
   (B) 2
   (C) −4
   (D) −2
4. The diagram shows the graph $y = f(x)$.

Which of the following statements is true?

(A) $f'(a) > 0$ and $f''(a) < 0$

(B) $f'(a) > 0$ and $f''(a) > 0$

(C) $f'(a) < 0$ and $f''(a) < 0$

(D) $f'(a) < 0$ and $f''(a) > 0$

5. What is the perpendicular distance of the point (2, -1) from the line $y = 3x + 1$?

(A) $\frac{6}{\sqrt{10}}$

(B) $\frac{6}{\sqrt{5}}$

(C) $\frac{8}{\sqrt{10}}$

(D) $\frac{8}{\sqrt{5}}$
6. What are the solutions of $\sqrt{3} \tan x = -1$ for $0 \leq x \leq 2\pi$?

(A) $\frac{2\pi}{3}$ and $\frac{4\pi}{3}$

(B) $\frac{2\pi}{3}$ and $\frac{5\pi}{3}$

(C) $\frac{5\pi}{6}$ and $\frac{7\pi}{6}$

(D) $\frac{5\pi}{6}$ and $\frac{11\pi}{6}$

7. Let $a = e^x$.

Which expression is equal to $\log_e (a^2)$?

(A) $e^{2x}$

(B) $e^{x^2}$

(C) $2x$

(D) $x^2$
8 The diagram shows the region enclosed by \( y = x - 2 \) and \( y^2 = 4 - x \).

Which of the following pairs of inequalities describes the shaded region in the diagram?

(A) \( y^2 \leq 4 - x \) and \( y \leq x - 2 \)
(B) \( y^2 \leq 4 - x \) and \( y \geq x - 2 \)
(C) \( y^2 \geq 4 - x \) and \( y \leq x - 2 \)
(D) \( y^2 \geq 4 - x \) and \( y \geq x - 2 \)

9 What is the value of \( \int_1^4 \frac{1}{3x} \, dx \)?

(A) \( \frac{1}{3} \ln 3 \)
(B) \( \frac{1}{3} \ln 4 \)
(C) \( \ln 9 \)
(D) \( \ln 12 \)
The graph of \( y = f(x) \) has been drawn to scale for \( 0 \leq x \leq 8 \).

Which of the following integrals has the greatest value?

(A) \( \int_{0}^{1} f(x) \, dx \)

(B) \( \int_{0}^{2} f(x) \, dx \)

(C) \( \int_{0}^{7} f(x) \, dx \)

(D) \( \int_{0}^{8} f(x) \, dx \)
Section II

90 marks
Attempt Questions 11–16
Allow about 2 hours and 45 minutes for this section

Answer each question in the appropriate writing booklet. Extra writing booklets are available.

In Questions 11–16, your responses should include relevant mathematical reasoning and/or calculations.

Question 11 (15 marks) Use the Question 11 Writing Booklet.

(a) Factorise \( 2x^2 - 7x + 3 \).  

(b) Solve \( |3x - 1| < 2 \).

(c) Find the equation of the tangent to the curve \( y = x^2 \) at the point where \( x = 3 \).

(d) Differentiate \( (3 + e^{2x})^5 \).

(e) Find the coordinates of the focus of the parabola \( x^2 = 16(y - 2) \).

(f) The area of a sector of a circle of radius 6 cm is 50 cm\(^2\).

Find the length of the arc of the sector.

(g) Find \( \int_0^{\pi/2} \sec^2 \frac{x}{2} \, dx \).
**Question 12** (15 marks) Use the Question 12 Writing Booklet.

(a) Differentiate with respect to $x$.

(i) \( (x - 1) \log_e x \)  

(ii) \( \frac{\cos x}{x^2} \)

(b) Find \( \int \frac{4x}{x^2 + 6} \, dx \).

(c) Jay is making a pattern using triangular tiles. The pattern has 3 tiles in the first row, 5 tiles in the second row, and each successive row has 2 more tiles than the previous row.

(i) How many tiles would Jay use in row 20?  

(ii) How many tiles would Jay use altogether to make the first 20 rows?  

(iii) Jay has only 200 tiles.  

How many complete rows of the pattern can Jay make?

**Question 12 continues on following page**
Question 12 (continued)

(d) At a certain location a river is 12 metres wide. At this location the depth of the river, in metres, has been measured at 3 metre intervals. The cross-section is shown below.

(i) Use Simpson’s rule with the five depth measurements to calculate the approximate area of the cross-section.

(ii) The river flows at 0.4 metres per second.

Calculate the approximate volume of water flowing through the cross-section in 10 seconds.

End of Question 12
Question 13 (15 marks) Use the Question 13 Writing Booklet.

(a) The diagram shows a triangle $ABC$. The line $2x + y = 8$ meets the $x$ and $y$ axes at the points $A$ and $B$ respectively. The point $C$ has coordinates $(7, 4)$.

(i) Calculate the distance $AB$. \[ \text{Distance } AB \]

(ii) It is known that $AC = 5$ and $BC = \sqrt{65}$. (Do NOT prove this.) Calculate the size of $\angle ABC$ to the nearest degree.

(iii) The point $N$ lies on $AB$ such that $CN$ is perpendicular to $AB$. Find the coordinates of $N$.

Question 13 continues on following page
Question 13 (continued)

(b) The diagram shows the parabolas $y = 5x - x^2$ and $y = x^2 - 3x$. The parabolas intersect at the origin $O$ and the point $A$. The region between the two parabolas is shaded.

(i) Find the $x$-coordinate of the point $A$.  
(ii) Find the area of the shaded region.  

(c) Two buckets each contain red marbles and white marbles. Bucket $A$ contains 3 red and 2 white marbles. Bucket $B$ contains 3 red and 4 white marbles.

Chris randomly chooses one marble from each bucket.

(i) What is the probability that both marbles are red?  
(ii) What is the probability that at least one of the marbles is white?  
(iii) What is the probability that both marbles are the same colour?  

End of Question 13
Question 14 (15 marks) Use the Question 14 Writing Booklet.

(a) A function is given by \( f(x) = 3x^4 + 4x^3 - 12x^2 \).

(i) Find the coordinates of the stationary points of \( f(x) \) and determine their nature.  

(ii) Hence, sketch the graph \( y = f(x) \) showing the stationary points.  

(iii) For what values of \( x \) is the function increasing?  

(iv) For what values of \( k \) will \( 3x^4 + 4x^3 - 12x^2 + k = 0 \) have no solution?

(b) The diagram shows the region bounded by \( y = \frac{3}{(x+2)^2} \), the \( x \)-axis, the \( y \)-axis, and the line \( x = 1 \).

The region is rotated about the \( x \)-axis to form a solid.

Find the volume of the solid.

Question 14 continues on following page
Question 14 (continued)

(c) Professor Smith has a colony of bacteria. Initially there are 1000 bacteria. The number of bacteria, \( N(t) \), after \( t \) minutes is given by

\[ N(t) = 1000e^{kt}. \]

(i) After 20 minutes there are 2000 bacteria.

Show that \( k = 0.0347 \) correct to four decimal places.

(ii) How many bacteria are there when \( t = 120? \)

(iii) What is the rate of change of the number of bacteria per minute, when \( t = 120? \)

(iv) How long does it take for the number of bacteria to increase from 1000 to 100 000?

End of Question 14
Question 15 (15 marks) Use the Question 15 Writing Booklet.

(a) Rectangles of the same height are cut from a strip and arranged in a row. The first rectangle has width 10 cm. The width of each subsequent rectangle is 96% of the width of the previous rectangle.

(i) Find the length of the strip required to make the first ten rectangles.  2 marks

(ii) Explain why a strip of length 3 m is sufficient to make any number of rectangles.  1 mark

(b) The velocity of a particle is given by

\[ \dot{x} = 1 - 2 \cos t, \]

where \( x \) is the displacement in metres and \( t \) is the time in seconds. Initially the particle is 3 m to the right of the origin.

(i) Find the initial velocity of the particle.  1 mark

(ii) Find the maximum velocity of the particle.  1 mark

(iii) Find the displacement, \( x \), of the particle in terms of \( t \).  2 marks

(iv) Find the position of the particle when it is at rest for the first time.  2 marks

Question 15 continues on following page
Question 15 (continued)

(c) Ari takes out a loan of $360,000. The loan is to be repaid in equal monthly repayments, $M$, at the end of each month, over 25 years (300 months). Reducible interest is charged at 6% per annum, calculated monthly.

Let $A_n$ be the amount owing after the $n$th repayment.

(i) Write down an expression for the amount owing after two months, $A_2$.  

(ii) Show that the monthly repayment is approximately $2319.50.  

(iii) After how many months will the amount owing, $A_n$, become less than $180,000?  

End of Question 15
Question 16 (15 marks) Use the Question 16 Writing Booklet.

(a) The diagram shows a triangle $ABC$ with sides $BC = a$ and $AC = b$. The points $D$, $E$ and $F$ lie on the sides $AC$, $AB$ and $BC$, respectively, so that $CDEF$ is a rhombus with sides of length $x$.

(i) Prove that $\triangle EBF$ is similar to $\triangle AED$. 

(ii) Find an expression for $x$ in terms of $a$ and $b$. 

Question 16 continues on following page
Question 16 (continued)

(b) The diagram shows a point $T$ on the unit circle $x^2 + y^2 = 1$ at angle $\theta$ from the positive $x$-axis, where $0 < \theta < \frac{\pi}{2}$.

The tangent to the circle at $T$ is perpendicular to $OT$, and intersects the $x$-axis at $P$, and the line $y = 1$ at $Q$. The line $y = 1$ intersects the $y$-axis at $B$.

(i) Show that the equation of the line $PT$ is

$$x \cos \theta + y \sin \theta = 1.$$  

(ii) Find the length of $BQ$ in terms of $\theta$.  

(iii) Show that the area, $A$, of the trapezium $OPQB$ is given by

$$A = \frac{2 - \sin \theta}{2 \cos \theta}.$$  

(iv) Find the angle $\theta$ that gives the minimum area of the trapezium.

Question 16 continues on following page
Question 16 (continued)

(c) The circle \( x^2 + (y - c)^2 = r^2 \), where \( c > 0 \) and \( r > 0 \), lies inside the parabola \( y = x^2 \). The circle touches the parabola at exactly two points located symmetrically on opposite sides of the \( y \)-axis, as shown in the diagram.

(i) Show that \( 4c = 1 + 4r^2 \).

(ii) Deduce that \( c > \frac{1}{2} \).
2012 Higher School Certificate
Worked Answers

Section I

QUESTION 1
4.097 84 = 4.10 (to 3 sig. figs.)
Answer B (1 mark)

QUESTION 2
\[
\frac{1}{2\sqrt{5} - \sqrt{3}} = \frac{1}{(2\sqrt{5} - \sqrt{3})(2\sqrt{5} + \sqrt{3})} = \frac{2\sqrt{5} + \sqrt{3}}{20 - 3} = \frac{2\sqrt{5} + \sqrt{3}}{17}
\]
Answer D (1 mark)

QUESTION 3
\[x^2 + 3x - 1 = 0\]
\[\alpha + \beta = \frac{-b}{a} = -3\]
\[\alpha \beta = \frac{c}{a} = -1\]
\[\alpha \beta + (\alpha + \beta) = -1 + (-3) = -4\]
Answer C (1 mark)

QUESTION 4
At \(x = a\), the curve is increasing and concave down.
\[\therefore f'(a) > 0\] and \(f''(a) < 0\)
Answer A (1 mark)

QUESTION 5
Use (2, -1), \(3x - y + 1 = 0\),
\[d = \frac{ax_1 + by_1 + c}{\sqrt{a^2 + b^2}} = \frac{3(2) - 1(-1) + 1}{\sqrt{3^2 + (-1)^2}} = \frac{8}{\sqrt{10}} = \frac{8}{\sqrt{10}}\]
Answer C (1 mark)

QUESTION 6
\[\sqrt{3}\tan x = -1\]
\[\tan x = -\frac{1}{\sqrt{3}}\]
\[x = \frac{5\pi}{6}, \frac{11\pi}{6}\]
Answer D (1 mark)

QUESTION 7
\[a = e^x\]
\[a^2 = (e^x)^2 = e^{2x}\]
Taking logs of both sides:
\[\log_e (a^2) = \log_e (e^{2x}) = 2x \log_e e = 2x\]
Answer C (1 mark)
QUESTION 8

Choose a point inside the shaded region:
e.g. (3, 0).

For \( y^2 = 4 - x, 0 = 4 - 3 \) ?
\[ 0 = 1 ? \]
\[ \therefore y^2 \leq 4 - x \]
For \( y = x - 2, 0 = 3 - 2 ? \)
\[ 0 = 1 ? \]
\[ \therefore y \leq x - 2 \]
\[ \therefore y^2 \leq 4 - x \text{ and } y \leq x - 2 \]

Answer A (1 mark)

QUESTION 9

\[ \int_1^4 \frac{1}{3x} \, dx = \frac{1}{3} \int_1^4 \frac{1}{x} \, dx \]
\[ = \frac{1}{3} [\ln x]_1^4 \]
\[ = \frac{1}{3} [\ln 4 - \ln 1] \]
\[ = \frac{1}{3} \ln 4 \]

Answer B (1 mark)

QUESTION 10

As \( \int_2^6 f(x) \, dx < 0 \) and
\[ \int_2^6 f(x) \, dx < \left| \int_2^6 f(x) \, dx \right|, \text{ then the greatest value is } \int_0^2 f(x) \, dx. \]

Answer B (1 mark)

QUESTION 11

(a) \( 2x^2 - 7x + 3 = (2x - 1)(x - 3) \) (2 marks)

(b) \( |3x - 1| < 2 \)
Two cases:
\[ 3x - 1 < 2 \]
\[ (3x - 1)^2 < 0 \]
\[ 3x < 2 + 1 \]
\[ 3x = 1 > -2 \]
\[ 3x < 3 \]
\[ 3x > -2 + 1 \]
\[ x < 1 \]
\[ 3x > -1 \]
\[ x > \frac{1}{3} \]
\[ \therefore -\frac{1}{3} < x < 1 \] (2 marks)

(c) \( y = x^2 \)
\[ \frac{dy}{dx} = 2x \]
At \( x = 3 \), gradient \( m = 2 \times 3 \)
\[ = 6 \]
At \( x = 3 \), \( y = (3)^2 \)
\[ = 9 \]
\[ \therefore (3, 9) \]

(d) \( y = (3 + e^{2x})^5 \)
Using the function of a function rule:
\[ \frac{dy}{dx} = 5(3 + e^{2x})^4 \cdot d\]
\[ \frac{d}{dx}(3 + e^{2x}) \]
\[ = 5(3 + e^{2x})^4 \cdot 2e^{2x} \]
\[ = 10e^{2x}(3 + e^{2x})^4 \] (2 marks)

(e) \( x^2 = 16(y - 2) \)
which is of the form \( (x - h)^2 = 4a(y - k) \)
\[ \therefore \text{vertex (0, 2), and } a = 4, \]
As parabola is concave up then focus (0, 6).
\[ \text{vertex (0, 2), and } a = 4, \]
\[ \text{As parabola is concave up then focus (0, 6).} \] (2 marks)
(f) Area $= \frac{1}{2} r^2 \theta$

$50 = \frac{1}{2} \times 6^2 \times \theta$

$\therefore 50 = 180 \theta$

$\theta = \frac{25}{9}$

Now, $t = r \theta$

$= 6 \times \frac{25}{9}$

$= \frac{50}{3}$

$\therefore$ length is $\frac{50}{3}$ cm

(2 marks)

(g) $\int \sec^2 \frac{x}{2} \, dx$

$= \left[ \tan \frac{x}{2} \right]_0$

$= 2 \left[ \tan \frac{\pi}{4} - \tan 0 \right]$

$= 2[1 - 0]$

$= 2$

(3 marks)

**QUESTION 12**

(a) (i) $(x - 1) \log_e x$

Using the product rule,

Let $u = x - 1$, $u' = 1$

Let $v = \log_e x$, $v' = \frac{1}{x}$

$\frac{dy}{dx} = u'v + v'u$

$= 1 \cdot \log_e x + \frac{1}{x} \cdot (x - 1)$

$= \log_e x + \frac{x - 1}{x}$

$\left[ \frac{\text{or} \quad \log_e x + 1 \cdot (x - 1)}{x} \right]$

(2 marks)

(ii) $\frac{\cos x}{x^2}$

Using the quotient rule,

Let $u = \cos x$, $u' = -\sin x$

Let $v = x^2$, $v' = 2x$

$\frac{dy}{dx} = \frac{v \cdot u' - u \cdot v'}{v^2}$

$= x^2 \cdot (-\sin x) - \cos x \cdot 2x$

$= x^2 \cdot (-\sin x) - \cos x \cdot 2x$

$= -x^2 \sin x - 2x \cos x$

$= \frac{-x \sin x - 2 \cos x}{x^3}$

(2 marks)

(b) $\int \frac{4x}{x^2 + 6} \, dx = 2 \int \frac{2x}{x^2 + 6} \, dx$

$= 2 \log_e(x^2 + 6) + c$

(2 marks)

(c) Arithmetic series: $3 + 5 + 7 + \ldots$

$a = 3, d = 2$

(i) Use $n = 20$,

$T_n = a + (n - 1)d$

$T_{20} = 3 + (20 - 1) \times 2$

$= 3 + 38$

$= 41$

(2 marks)

(ii) $S_n = \frac{n}{2} [a + l]$

$= \frac{20}{2} [3 + 41]$

$= 440$

(1 mark)

(iii) $S_n = \frac{n}{2} [2a + (n - 1)d] = 200$

$n \cdot [2 \times 3 + (n - 1) \times 2] = 200$

$n[6 + 2n - 2] = 400$

$n[2n + 4] = 400$

$2n^2 + 4n - 400 = 0$

$n^2 + 2n - 200 = 0$

$\therefore n = \frac{-2 \pm \sqrt{2^2 - 4 \times 1 \times (-200)}}{2 \times 1}$

$= \frac{-2 \pm \sqrt{804}}{2}$

$= 13.18, -15.18$ (corr. 2 dec. pl.)

$\therefore$ only 13 complete rows could be made

(2 marks)

(d) (i) Area $= \frac{h}{3} [y_0 + y_4 + 4(y_1 + y_3) + 2(y_2)]$

$= \frac{3}{3} [0.5 + 2.1 + 4(2.3 + 3.8) + 2(2.9)]$

$= 32.8$

$\therefore$ area is approximately $32.8 \text{ m}^2$

(3 marks)

(ii) As $10 \times 0.4 = 4$, then

Volume $= 32.8 \times 4$

$= 131.2$

$\therefore$ volume is approximately $131.2 \text{ m}^3$

(1 mark)
QUESTION 13

(a) (i) A(x, 0): subs \( y = 0 \) in \( 2x + y = 8 \)
\[ 2x = 8 \]
\[ x = 4 \]

B(0, y): subs \( x = 0 \) in \( 2x + y = 8 \)
\[ y = 8 \]
\[ \therefore A(4, 0), B(0, 8) \]
\[ AB^2 = 4^2 + 8^2 \]
\[ = 16 + 64 \]
\[ = 80 \]
\[ AB = \sqrt{80} \]
\[ \therefore \text{distance is } 4\sqrt{5} \text{ units} \] (2 marks)

(ii) Let \( \angle ABC = \theta \)

Using \( \cos \theta = \frac{(\sqrt{65})^2 + (\sqrt{80})^2 - 5^2}{2 \times \sqrt{65} \times \sqrt{80}} \)
\[ = \frac{120}{144,222,051} \ldots \]
\[ = \frac{120}{144,222,051} \ldots \]
\[ = 0.83205 \ldots \]
\[ \theta = 33.6906751 \ldots \]
\[ \therefore \angle ABC = 34^0 \text{ (nearest degree)} \] (2 marks)

(iii) Gradient of \( 2x + y = 8 \) is \(-2\)
\[ \therefore \text{gradient of perpendicular} = \frac{1}{2} \]

Equation of \( CN: \)
\[ y - y_1 = m(x - x_1) \]
\[ y - 4 = \frac{1}{2}(x - 7) \]
\[ 2y - 8 = x - 7 \]
\[ x - 2y = -1 \]

Solve simultaneously:
\[ 2x + y = 8 \quad \ldots \quad 1 \]
\[ x - 2y = -1 \quad \ldots \quad 2 \]
\[ 2 \times 2: 2x - 4y = -2 \quad \ldots \quad 3 \]
\[ 1 - 3: 5y = 10 \]
\[ y = 2 \]

Subs in 1:
\[ 2x + 2 = 8 \]
\[ 2x = 6 \]
\[ x = 3 \]
\[ \therefore N(3, 2) \] (3 marks)

(b) (i) Solve simultaneously:
\[ x^2 - 3x = 5x - x^2 \]
\[ 2x^2 - 8x = 0 \]
\[ 2x(x - 4) = 0 \]
\[ x = 0, 4 \]
\[ \therefore A \text{ has } x\text{-coordinate of } 4 \] (1 mark)

(ii) Area
\[ = \int_0^4 5x - x^2 - (x^2 - 3x) \, dx \]
\[ = \int_0^4 8x - 2x^2 \, dx \]
\[ = \left[ rac{4x^2 - 2x^3}{3} \right]_0^4 \]
\[ = 64 - \frac{128}{3} \]
\[ = \frac{64}{3} \]
\[ \therefore \text{area is } 21\frac{1}{3} \text{ units}^2 \] (3 marks)

(c) (i) \( P(\text{RR}) = \frac{3}{5} \times \frac{3}{7} \)
\[ = \frac{9}{35} \] (1 mark)

(ii) \( P(\text{at least one white}) = 1 - P(\text{RR}) \)
\[ = 1 - \frac{9}{35} \]
\[ = \frac{26}{35} \] (1 mark)
(iii) \( P(\text{both same colour}) = P(RR) + P(WW) \)
\[ = \frac{3}{5} \times \frac{3}{7} + \frac{2}{5} \times \frac{4}{7} \]
\[ = \frac{17}{35} \]
(2 marks)

**QUESTION 14**

(a) \( f(x) = 3x^4 + 4x^3 - 12x^2 \)

(i) \( f'(x) = 12x^3 + 12x^2 - 24x = 0 \)
\[ 12x(x^2 + x - 2) = 0 \]
\[ 12x(x + 2)(x - 1) = 0 \]
\[ \therefore \] Stat. points at \( x = 0, -2, 1 \)
\[ f(0) = 3(0)^4 + 4(0)^3 - 12(0)^2 = 0 \]
\[ f(-2) = 3(-2)^4 + 4(-2)^3 - 12(-2)^2 = -32 \]
\[ f(1) = 3(1)^4 + 4(1)^3 - 12(1)^2 = -9 \]
\[ \therefore \] Stat. points at \( (0, 0), (-2, -32), (1, -9) \)
\[ f''(x) = 36x^2 + 24x - 24 \]
For \( (0, 0) \):
\[ f''(0) = 36(0)^2 + 24(0) - 24 < 0 \]
\[ \therefore \] Max \( (0, 0) \)
For \( (-2, -32) \):
\[ f''(-2) = 36(-2)^2 + 24(-2) - 24 > 0 \]
\[ \therefore \] Min \( (-2, -32) \)
For \( (1, -5) \):
\[ f''(1) = 36(1)^2 + 24(1) - 24 > 0 \]
\[ \therefore \] Min \( (1, -5) \)
\[ \therefore \] Max \( (0, 0) \), Min \( (-2, -32) \), Min \( (1, -5) \)
(3 marks)

(ii)

\[ y = 3x^4 + 4x^3 - 12x^2 \]

(iii) From (ii), the function is increasing for \( -2 < x < 0 \) and \( x > 1 \)  
(1 mark)

(iv) \( 3x^4 + 4x^3 - 12x^2 + k = 0 \)
\[ 3x^4 + 4x^3 - 12x^2 = -k \]
Solution is point(s) of intersection of 
\[ y = 3x^4 + 4x^3 - 12x^2 \] and \( y = -k \).
Using part (ii), no solutions if \( -k < -32 \)
i.e. \( k > 32 \)
(1 mark)

(b) \[ V = \pi \int_0^1 y^2 \, dx \]
\[ = \pi \int_0^1 \left( \frac{3}{(x+2)^2} \right)^2 \, dx \]
\[ = \pi \int_0^1 \frac{9}{(x+2)^4} \, dx \]
\[ = 9\pi \left[ \frac{(x+2)^{-3}}{-3} \right]_0^1 \]
\[ = -3\pi \left[ \frac{1}{(x+2)^3} \right]_0^1 \]
\[ = -3\pi \left[ \frac{1}{27} \right] \]
\[ = -3\pi \left[ \frac{1}{216} \right] \]
\[ = \frac{19\pi}{72} \]
\[ \therefore \] volume is \( \frac{19\pi}{72} \) units\(^3\)  
(3 marks)

(c) (i) \[ N = 1000e^{kt}, t = 20, N = 2000 \]
\[ 2000 = 1000e^{20k} \]
\[ e^{20k} = 2 \]
\[ \log_e e^{20k} = \log_e 2 \]
\[ 20k = \log_e 2 \]
\[ k = \frac{\log_e 2}{20} \]
\[ = 0.034657359 \ldots \]
\[ = 0.0347 \] (to 4 dec. pl.)
(1 mark)
(ii) \( N = 1000e^{kt}, t = 120, \)
\[= 1000e^{k(120)} = 64000 \]
\[\therefore 64000 \text{ bacteria} \]
(or, using \( k = 0.0347, N = 64328 \))

(iii) \( N = 1000e^{kt} \)
\[\frac{dN}{dt} = k \cdot 1000e^{kt} \]
\[= k \cdot 64000 \]
\[= 64000k \]
\[= 2218.070978 \ldots \]
\[= 2218 \text{ (nearest whole)} \]
\[\therefore 2218 \text{ bacteria per minute} \]
(or, using \( k = 0.0347, 2232 \text{ per minute} \))

(iv) \( N = 1000e^{kt}, N = 100000 \)
\[100000 = 1000e^{kt} \]
\[e^{kt} = 100 \]
\[\log_e e^{kt} = \log_e 100 \]
\[kt = \log_e 100 \]
\[t = \frac{\log_e 100}{k} \]
\[= 132.8771238 \ldots \]
\[= 133 \text{ (nearest whole)} \]
\[\therefore 2h 13 \text{ min} \]

QUESTION 15

(a) 10, 9.6, \ldots

(i) \( a = 10, r = 0.96, n = 10 \)
\[S_n = \frac{a(1 - r^n)}{1 - r} \]
\[= \frac{10(1 - 0.96^{10})}{1 - 0.96} \]
\[= 83.791841 \ldots \]
\[= 83.79 \text{ (2 dec. pl.)} \]
\[\therefore \text{ length of the strip is 83.79 cm} \]

(ii) \( \lim \text{ sum} = \frac{a}{1 - r} \)
\[= \frac{10}{1 - 0.96} \]
\[= 250 \]

As limiting sum is 250, then the strip has a maximum length of 250 cm, or 2.5 m, which means that 3 m is sufficient.

(b) \( (i) \ x = 1 - 2 \cos t \)
\[\text{Subs } t = 0, \]
\[x(0) = 1 - 2 \cos (0) = 1 - 2 \]
\[= -1 \]
\[\therefore \text{ initial velocity is } -1 \text{ ms}^{-1} \]

(ii) As \(-1 \leq \cos t \leq 1\), then
\[\therefore 2 \geq -2 \cos t \geq -2 \]
\[\therefore 3 \geq 1 - 2 \cos t \geq -1 \]
\[\therefore \text{ maximum velocity is } 3 \text{ ms}^{-1} \]

OR: Maximum velocity when \( x = 0 \)
\[\ddot{x} = 2 \sin t = 0 \]
\[t = 0, \pi, 2\pi, \ldots \]
\[x(0) = -1 \text{ from (i)} \]
\[x(\pi) = 1 - 2 \cos \pi \]
\[= 1 - 2(-1) \]
\[= 3 \]
\[\therefore \text{ maximum velocity is } 3 \text{ ms}^{-1} \]

(c) \( (i) \ 6\% \ pa = 0.5\% \ per \ month \)
As \(0.5\% = 0.005, \)
\[A_1 = 360000 \times 1.005 - M \]
\[A_2 = A_1 \times 1.005 - M \]
\[= (360000 \times 1.005 - M) \times 1.005 - M \]
\[= 360000 \times 1.005^2 - M(1 + 1.005) \]

(1 mark)
(ii) \( A_{300} = 360000 \times 1.005^{300} \)

\[ M = 360000 \times 1.005^{300} \]

\[ = 2319.485045 \]

\[ \therefore \text{approximately } \$2319.50 \] (2 marks)

(iii) Let \( A_n = 180000 \)

\[ 360000 \times 1.005^n \]

\[ - 2319.5 \times (1.005^n - 1) \]

\[ = 180000 \]

\[ 1800 \times 1.005^n \]

\[ - 2319.5 \times (1.005^n - 1) = 900 \]

\[ 1800 \times 1.005^n \]

\[ - 2319.5 \times 1.005^n - 2319.5 = 900 \]

\[ 519.5 \times 1.005^n = 1419.5 \]

\[ 1.005^n = \frac{1419.5}{519.5} \]

\[ \log_e 1.005^n = \log_e \left[ \frac{1419.5}{519.5} \right] \]

\[ n \log_e 1.005 = \log_e \left[ \frac{1419.5}{519.5} \right] \]

\[ n = \frac{\log \left[ \frac{1419.5}{519.5} \right]}{\log 1.005} \]

\[ = 201.5408119 \ldots \]

\[ \therefore \text{after 202 months the amount will be less than } \$180000. \] (3 marks)
(i) Using \( \frac{x}{a} + \frac{y}{b} = 1 \):

In \( \triangle OPT \), is \( \frac{OT}{OP} = \cos \theta \)

\[
\frac{1}{a} = \cos \theta \\
\frac{a}{1} = \frac{1}{\cos \theta}
\]

In \( \triangle ORT \), is \( \frac{OT}{OR} = \sin \theta \)

\[
\frac{1}{b} = \sin \theta \\
\frac{b}{1} = \frac{1}{\sin \theta}
\]

\( \therefore \) equation is \( \frac{x}{1} + \frac{y}{\cos \theta} = 1 \)

\( x \cos \theta + y \sin \theta = 1 \) ..................... 1

(2 marks)

(ii) Subs \( y = 1 \) in 1:

\( x \cos \theta + \sin \theta = 1 \)

\( x \cos \theta = 1 - \sin \theta \)

\( x = \frac{1 - \sin \theta}{\cos \theta} \)

\( \therefore Q(\frac{1 - \sin \theta}{\cos \theta}, 1) \)

As \( B(0, 1) \), then \( \frac{dQ}{d\theta} = \frac{1 - \sin \theta}{\cos \theta} \)

(1 mark)

(iii) Area = \( \frac{1}{2} b(a + b) \)

\[
A = \frac{1}{2} \times 1 \times \left( \frac{1 - \sin \theta}{\cos \theta} + \frac{1}{\cos \theta} \right) \\
A = \frac{1}{2} \times \left( \frac{2(1 - \sin \theta)}{\cos \theta} \right) \\
A = \frac{2 - \sin \theta}{2 \cos \theta} \\
\therefore A = \frac{2 - \sin \theta}{2 \cos \theta} \text{ units}^2
\]

(2 marks)

(iv) \( A = \frac{2 - \sin \theta}{2 \cos \theta} \)

\[
\frac{dA}{d\theta} = \frac{2 \cos \theta(- \cos \theta) - (2 - \sin \theta)(- 2 \sin \theta)}{4 \cos^2 \theta} \\
\frac{dA}{d\theta} = \frac{-2 \cos^2 \theta + 4 \sin \theta - 2 \sin^2 \theta}{4 \cos^2 \theta} \\
\frac{dA}{d\theta} = \frac{4 \sin \theta - 2(\sin^2 \theta + \cos^2 \theta)}{4 \cos^2 \theta}
\]

(2 marks)

(iii) Area

\( = \frac{4 \sin \theta - 2}{4 \cos^2 \theta} \)

\( = \frac{2(2 \sin \theta - 1)}{4 \cos^2 \theta} \)

\( = \frac{(2 \sin \theta - 1)}{2 \cos^2 \theta} = 0 \)

\( 2 \sin \theta - 1 = 0 \)

\( \sin \theta = \frac{1}{2} \)

\( \theta = \frac{\pi}{6} \) (as \( \frac{0 < \theta < \frac{\pi}{2} \))

Test for min:

\[
\begin{array}{ccc}
\theta & \frac{\pi}{12} & \frac{\pi}{6} & \frac{\pi}{3} \\
\frac{dA}{d\theta} & < 0 & 0 & > 0 \\
\end{array}
\]

\( \therefore \theta = \frac{\pi}{6} \) for minimum (3 marks)

(c) (i) \( y = x^2 \) ..................... 1

\( x^2 + (y - c)^2 = r^2 \) ..................... 2

\( \therefore \) Subs 1 in 2:

\( y + (y - c)^2 = r^2 \)

\( y + y^2 - 2cy + c^2 = r^2 \)

\( y^2 + (1 - 2c)y + c^2 - r^2 = 0 \)

\( \Delta = 0 \) for equal roots:

\( \therefore \Delta = (1 - 2c)^2 - 4 \times 1 \times (c^2 - r^2) = 1 - 4c + 4c^2 - 4c^2 + 4r^2 = 0 \)

\( 4r^2 - 4c + 1 = 0 \)

\( 4c = 1 + 4r^2 \) (2 marks)

(ii) From diagram, \( c > r \)

\( \therefore 4c > 4r \)

\( 16c^2 > 16r^2 \)

\( 16c^2 > 4(4r^2) \)

\( 16c^2 > 4(4c - 1) \) (using part i)

\( 16c^2 > 16c - 4 \)

\( 16c^2 - 16c + 4 > 0 \)

\( 4c^2 - 4c + 1 > 0 \)

\( (2c - 1)^2 > 0 \)

\( 2c - 1 > 0 \) (since \( c > 0 \))

\( 2c > 1 \)

\( c > \frac{1}{2} \) (1 mark)