

2007**Section 2, Question 1 — Buddhism (15 marks)**

- a) Outline TWO contributions to Buddhism made by ONE significant person or school of thought, other than Buddha.
- b) Describe the effect on Buddhism of ONE person or school of thought, other than Buddha.
- c) Explain how Buddhist ethical teachings influence the lives of adherents. Choose an aspect from ONE of the following areas:
 - bioethics
 - environmental ethics
 - sexual ethics.

Section 3, Question 1 — Buddhism (20 marks)

Analyse how ONE significant practice expresses the beliefs of Buddhism. Choose from Pilgrimage; Temple Puja; Wesak.

2008**Section 2, Question 1 — Buddhism (15 marks)**

- a) Outline ONE significant practice within Buddhism drawn from ONE of the following:
 - a. Pilgrimage
 - b. Temple Puja
 - c. Wesak.
- b) Explain the significance for the individual of the practice outlined in part (a).
- c) Explain the contribution to Buddhism made by ONE significant person or school of thought other than the Buddha.

Section 3, Question 1 — Buddhism (20 marks)

Buddhist ethics are based on the principles of causing no harm to living beings and striving for the welfare of all beings. With reference to this statement, explain Buddhist ethical teachings on bioethics OR environmental ethics OR sexual ethics.

2009Section 2, **Question 1 — Buddhism** (15 marks)

- a) Describe ONE Buddhist ethical teaching in ONE of the following areas:
- Bioethics
 - Environmental ethics
 - Sexual ethics
- b) Explain how ONE of the following practices expresses the beliefs of Buddhism:
- Pilgrimage
 - Temple Puja
 - Wesak
- c) Analyse the impact on Buddhism of ONE significant person or school of thought other than the Buddha.

Section 3, **Question 1 — Buddhism** (20 marks)

[Nirvana] can only be reached, not produced, by the Path . . . it transcends the intrinsic nature of matter . . . being attainable through special insight effected by strong effort.

BUDDHAGHOSA, 5th century India

[Proper meditation is] single-minded intense sitting without burning incense, worshipping, reciting . . . , practising repentance, nor reading sutras.

DOGEN, 13th century Japan

With reference to the quotations, analyse how Buddhist ethics and/or practices are informed by different expressions of the Buddhist belief system.

2010Section 2, **Question 1 — Buddhism** (15 marks)

- a.
- i. Outline ONE Buddhist ethical teaching on ONE of the following areas:
 - Bioethics
 - Environmental ethics
 - Sexual ethics.
 - ii. Describe TWO examples of the ethical teaching identified in part (a) (i).
- b. Evaluate the significance of ONE of the following practices in the lives of adherents.
- Pilgrimage
 - Temple puja
 - Wesak

Section 3, **Question 1 — Buddhism** (20 marks)

Buddhists just go simply.

To what extent does this statement illustrate the influence of Buddhism on individuals and the Buddhist community?

2011Section 2, **Question 1 — Buddhism** (15 marks)

- (a) Outline the contribution of ONE significant person or school of thought other than the Buddha to the development and expression of Buddhism.
- (b) Summarise the impact of the significant person or school of thought chosen in part (a)
- (c) *Buddhism responds creatively to new challenges.* How well does the statement reflect the impact of the significant person or school of thought chosen in part (a)?

Section 3, **Question 1 — Buddhism** (20 marks)

Some religions emphasise justice, while others emphasise compassion.

To what extent does the statement apply to the underlying unity of the whole Buddhist tradition?