

2007Section 2, **Question 4 — Islam** (15 marks)

- a) Outline TWO contributions to Islam made by ONE significant person or school of thought, other than Muhammad and the Four Rightly Guided Caliphs. (4 marks)
- b) Describe the effect on Islam of ONE significant person or school of thought, other than Muhammad and the Four Rightly Guided Caliphs. (5 marks)
- c) Demonstrate how ONE of the following practices expresses the beliefs of Islam: (6 marks)
- Friday prayer at the mosque
 - Funeral ceremony
 - Hajj.

Section 3, **Question 4 — Islam** (20 marks)

Discuss Islamic ethical teachings in ONE area.

Choose from: bioethics; environmental ethics; sexual ethics.

2008**Section 2, Question 4 — Islam** (15 marks)

- (a) Outline the main sources of Islamic ethical teachings. (3 marks)
- (b) Explain the reasons for Islam's ethical teachings on ONE of the following areas: (6 marks)
- bioethics
 - environmental ethics
 - sexual ethics.
- (c) Explain the impact on Islam of ONE significant person or school of thought other than Muhammad and the Four Rightly Guided Caliphs. (6 marks)

Section 3, Question 4 — Islam (20 marks)

Analyse how Islamic religious practices influence the lives of adherents. In your answer refer to ONE of the following: Friday prayer at the mosque; Funeral ceremony; Hajj.

2009Section 2, **Question 4 — Islam** (15 marks)

- (a) Describe ONE significant practice within Islam drawn from the following: **3**
- Friday prayer at the mosque
 - Funeral ceremony
 - Hajj
- (b) Explain how the ethical teachings of Islam apply in ONE of the following areas: **(6 marks)**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (c) Assess the contribution of ONE school of thought or significant person, other than Muhammad or the Four Rightly Guided Caliphs, to the development and expression of Islamic beliefs. **(6 marks)**

Section 3, **Question 4 — Islam** (20 marks)

The ultimate guidance is the Qur'an given by God through Muhammad . . . The Qur'an enables humans to see and understand the guidance God has inbuilt in creation.

H COWARD

© Dr Harold Coward, reproduced with permission

With reference to the quotation, analyse the role played by the revelation through the Prophet in the life of Muslims.

2010Section 2, **Question 4 — Islam** (15 marks)

- a)
- i. Outline ONE significant practice within Islam from the following: **3**
- Friday prayer at the mosque
 - Funeral ceremony
 - Hajj.
- ii. Link the chosen significant practice from part (a) (i) to beliefs of Islam. **4**
- Analyse the influence of ethical teaching on the life of adherents in ONE of the following areas: **(8 marks)**
 - Bioethics
 - Environmental ethics
 - Sexual ethics.

Section 3, **Question 4 — Islam** (20 marks)

*In the name of God, Most Gracious, Most Merciful,
... to You alone do we turn for help. Guide us along
the straight path.*

Qur'an 1:2–6

To what extent does this quotation express the distinctive Islamic answer to the enduring questions of human existence?

2011**Section 2, Question 4 — Islam** (15 marks)

- a) Summarise the contribution of ONE significant person or school of thought, other than Muhammad and the Four Rightly Guided Caliphs, to the development and expression of Islam. (3 marks)
- b) Summarise the impact of the significant person or school of thought chosen in part (a). (4 marks)
- c) *All aspects of life are worship for a Muslim.* How well does the statement reflect the impact of the significant person or school of thought chosen in part (a)? (8 marks)

Section 3, Question 4 — Islam (20 marks)

Some religions emphasise justice, while others emphasise compassion. Discuss the statement in relation to Islam as a living religious tradition.