

2007**Section 2, Question 5 — Judaism**(15 marks)

- (a) Link ONE significant Jewish practice to TWO Jewish beliefs. (3 marks)
- (b) Explain the significance of ONE of the following practices for the Jewish community: (6 marks)
- death and mourning
 - marriage
 - synagogue service.
- (c) Explain the impact on Judaism of ONE significant person or school of thought, other than Abraham or Moses. (6 marks)

Section 3, Question 5 — Judaism(20 marks)

Discuss Jewish ethical teachings in ONE area. Choose from: bioethics; environmental ethics; sexual ethics.

2008**Section 2, Question 5 — Judaism** (15 marks)

- (a) Outline ONE significant practice within Judaism drawn from ONE of the following: (6 marks)
- death and mourning
 - marriage
 - synagogue services.
- (b) Explain the significance for the individual of the practice outlined in part (a). (6 marks)
- (c) Explain the reasons for Judaism's ethical teachings on ONE of the following areas: (3 marks)
- bioethics
 - environmental ethics
 - sexual ethics.

Section 3, Question 5 — Judaism (20 marks)

Assess the extent to which a significant person or school of thought, other than Abraham or Moses, has challenged and/or upheld Jewish tradition.

2009Section 2, **Question 5 — Judaism** (15 marks)(a) Describe ONE significant practice within Judaism drawn from the following: **(3 marks)**

- Death and mourning
- Marriage
- Synagogue services

(b) Explain how the ethical teachings of Judaism apply in ONE of the following areas: **(6 marks)**

- Bioethics
- Environmental ethics
- Sexual ethics

(c) Explain the impact on the development and expression of Judaism of ONE school of thought or significant person, other than Abraham or Moses. **(6 marks)**Section 3, **Question 5 — Judaism** (20 marks)

Analyse the connection between ‘the laws and the rules’ and the love of God, referred to in the quotation, as a guide in the life of adherents.

2010Section 2, **Question 5 — Judaism** (15 marks)a) Outline ONE significant practice within Judaism from the following: **(3 marks)**

- Death and mourning
- Marriage
- Synagogue services.

b)

- i. Describe the contribution to Judaism of ONE significant person or school of thought, other than Abraham or Moses. **(4 marks)**
- ii. Assess the impact on Judaism of the significant person or school of thought identified in part (b) (i). **(8 marks)**

Section 3, **Question 5 — Judaism** (20 marks)

From generation to generation, Judaism teaches us how to deepen our lives, to improve the world and to join with others who have the same lofty aims.

With reference to the quotation, explain how Judaism as a living religious tradition gives depth and meaning to the life of the individual and the Jewish community.

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2011

Section 2, **Question 5 — Judaism** (15 marks)

a) Describe ONE significant practice within Judaism drawn from the following: **(3 marks)**

- Death and mourning
- Marriage
- Synagogue services

b) How does the practice chosen in part (a) express the beliefs of Judaism? **(4 marks)**

c) *Jewish practices are instruments for the expression of obedience to God's commandments.* To what extent does the statement apply to the significance for the Jewish community of the practice chosen in part (a)? **(8 marks)**

Section 3, **Question 5 — Judaism** (20 marks)

Some religions emphasise justice, while others emphasise compassion.

To what extent does the statement apply to the distinctive response of Judaism to the enduring questions of human existence?